

Academic Plan

Table 1: Academic Plan (2018-2019)

Academic Goals	Revised Objective
<p>1. Lambton College will offer the highest quality of academic programming.</p>	<ul style="list-style-type: none"> a. Student Success and Academic Sectors will develop and maintain an annual Strategic Enrolment Plan. Increase post-secondary international enrollment in Sarnia by 10%. b. As part of the annual Program Prioritization Process, all post-secondary programs will be evaluated. The process timelines will be altered to allow for more timely and effective planning. Where identified, programs will move into Revitalization and Rationalization process. c. KPI post-secondary student satisfaction will exceed the provincial average. d. KPI apprenticeship student satisfaction will align with provincial average. e. Experiential Learning enhanced with a minimum of 25 capstone courses. f. Introduce program comparator reporting in order to assess post-secondary offerings against competitors.
<p>2. Lambton College will deliver a comprehensive range of academic programs that are aligned with the mission and vision of the College and our Strategic Mandate Agreement.</p>	<ul style="list-style-type: none"> a. A minimum of three new full-time program will be launched in 2019-2020 (international and domestic) b. Part-time students will advance their offerings with new programming. This will result in a 4% enrolment increase. c. Continue with implementation of General Education Strategy. d. Execute a comprehensive International strategy which focuses on Sarnia and online delivery. e. Investigate a presence in GTA market for coop involving International students. f. Introduce work integrated learning in Sarnia. g. Review and provide recommendations to Deans regarding the Community of Practice model. h. Re-open the remodelled Centre of Excellence in Energy & Bio-Industrial Technologies.
<p>3. Enhance Indigenous knowledge and traditions inside of curriculum of Lambton College courses.</p>	<ul style="list-style-type: none"> a. Increase enrollment and academic success of Aboriginal Students. b. As part of a gen ed strategy, develop up to five general education modules that focuses on Indigenous history and life.

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	<ul style="list-style-type: none"> c. Invite Indigenous Program Advisory Council (PAC) representation for at least 50% of Lambton College PACs. d. Develop a suite of digital assets and resources to support faculty and staff with the learning and teaching of content inclusive of Indigenous perspectives and worldviews. e. Develop an Indigenous stream of Liberal Studies that transfers to an Ontario University.
<p>4. Increase Indigenous enrollment, student retention, and graduation rates at Lambton College.</p>	<ul style="list-style-type: none"> a. Engage in discussions regarding the opening of a Lambton College education office in a local Indigenous community. b. Engage the mobile technology trailer to visit at least five Indigenous communities or events in a given year.
<p>5. Enhance the presence of indigenous worldviews, perspectives, and culture within the College environment.</p>	<ul style="list-style-type: none"> a. Further the professional development offered to employees at Lambton College on Indigenous awareness and culture. (Indigenous Cultural Safety Initiative Walking Together Training/Karros Blanket Exercise)
<p>6. Foster a culture of inclusion and social justice within the academic division.</p>	<ul style="list-style-type: none"> a. A social justice strategy that encourages involvement of all constituent groups will be nurtured. b. In response to an identified communities need; we will offer one credit course and services which promotes student success. c. Diversity Award developed and available to faculty, staff, and students. d. Student led social justice group will be promoted to wider student population in order to encourage engagement and learning.
<p>7. Lambton College will focus on the Class+ experience and teaching and learning excellence.</p>	<ul style="list-style-type: none"> a. Teaching and Learning Excellence Program (professional development) launched. b. Formally launch qualitative and quantitative research regarding student experience inside and outside the classroom. c. Gen Ed review recommendations will be implemented. <ul style="list-style-type: none"> i. Process to review and refresh ii. Improve selection and scheduling iii. Improve image of Gen Eds iv. Harmonize administration
<p>8. Lambton College will provide access to affordable textbooks to all post-secondary students.</p>	<ul style="list-style-type: none"> a. Continue to advance opportunities for OER's in a minimum of 3-4 courses. b. Implementation of Adaptive Learning recommendations

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9. Hybrid course delivery will be incorporated into programs whenever practical.	a. Hybrid Working Group report with comprehensive recommendations will be completed.
10. Consistent leading practice simulation will be utilized to enhance student learning.	a. The current range of experiential opportunities will be identified and shared across the organization.
11. Provide an exemplary range of faculty professional development and support staff opportunities that promote excellence in teaching and learning.	a. Professional development opportunities will be responsive to the College's strategic priorities. b. A collaborating renewed faculty performance review process will be implemented.
12. Lambton will pursue opportunities and partnerships that promote student mobility and credit recognition.	a. Annual plan regarding articulations and program pathways will be executed along with a final report. b. The number of viable pathways and articulation agreements entered will be increased by a minimum of five yearly.
13. Develop and implement a college wide student communication strategy.	a. Raise awareness of D2L and mylambton communication amongst faculty and students to ensure consistency in communication to students. (D2L is faculty to student and mylambton is all other college related information)
14. Develop and implement a student life and student engagement strategy.	a. Partner with Centre for Social Justice to explore increased cultural experiences and opportunities for students. b. Provide academic and social enrichment opportunities for students during the fall student success days.
15. Help balance student workload with course evaluation mapping for all program areas.	a. Implement the use of a common tool for course evaluation mapping for all courses within each program. (use the existing tool as an example and look into COMMS mapping opportunities) b. Pilot the use of a course evaluation mapping tool with five programs. c. Revise the Evaluation of Students policy to reflect the practice of collaborative course evaluation mapping.
16. Develop a consistent process to monitor and evaluate course success.	a. Communicate information about Gateway courses to Academic Schools. b. Develop a formal evaluation process for review of Gateway courses to ensure consistency follow up is being conducted across the college (develop a standard workflow to map out process). c. Provide more flexibility in delivery and scheduling of Gateway courses. (modular structure of course development) d. Develop a policy that creates codes for the consistent use of course materials and the use of D2L. (course outline, course syllabus, Grade Book, calendar, email)



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